Math 8 Lessons for October 21-24

**If you are absent, you MUST <u>make-up the classwork as well as the homework</u>.

Monday	Agenda: Finding Slope	Due Next Class:
Oct. 21	Warm-up: If you did not do your assignment, do it now.	None.
2345	 For those of you who actually did your assignment, you may start the Escape Room. (Link is on Canvas for today.) https://forms.gle/Yogyn4GjZhNNQE9J6 Questions from pp. 87-88 #7-13? Continue the Escape Room on Finding Slope. 	
	5. Turn in your completed papers to the drawer.	
Tuesday Oct. 22	Agenda: Lesson 4-1 Representing Linear Non-Proportional Relationships	Due Next Class:
2345	 Warm-up: Add new vocabulary from this lesson to your notes. Then work on the Explore Activity p. 96. Notes: We will make a chart for what all the letters in Slope-Intercept Form represent. How do we use an equation to fill in a table of ordered pairs? How do we graph from Slope-Intercept Form? What makes the relationship proportional versus nonproportional? (Chart with two columns) Complete the Guided Practice p. 98. Begin working on #7-11 pp. 99-100. 	#7-11 pp. 99-100
Wednesday Oct. 23	Agenda: Lesson 4-2 Determining Slope (m) and y-intercept (b)	Due Next Class:
Thursday Oct. 24 345	 Warm-up: Complete Explore Activity #1 p. 101. Questions from #7-11 pp. 99-100? Why do we HAVE TO use the Slope Formula to determine the slope(m) in nonproportional relationships? Complete the Your Turns 1-2 p. 102 and the Guided Practice p. 104. Begin working on pp. 105-106 #8-13. Note: If you get everything done this period, you won't have any homework over the 3-day weekend © 	pp. 105-106 #8-13
Friday Oct. 18	No school	Due Next Class:
2345		